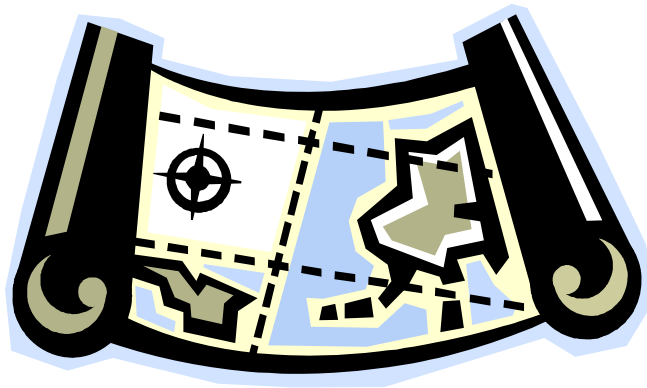


# MV Social Studies

10<sup>th</sup> Grade – World History

11<sup>th</sup> Grade – US History

12<sup>th</sup> Grade – Economics/Government



# 10<sup>th</sup> Grade **World History**

Graduation requirement, no AP option

- Content covers rise of democratic and totalitarian forms of government, mid-17<sup>th</sup> century Europe during the Enlightenment through the fall of communism and the Soviet Union.
- Development of technology and its influence on world events, cultures and relationships between 1700 and the present.
- **Current events** are highlighted throughout the year
- **Geography** is studied throughout



- **Skills**
  - Historical Analysis Writing
  - Research Writing
  - Application of knowledge through quizzes, tests, essays, individual and group projects
- Wide variety of topics, sources, and instructional strategies

# World Studies-10<sup>th</sup> grade

## World Literature and World History Combined

- **Collaborative Environment**

- Course focuses on group work and peer learning.

- **Becoming a Global Citizen**

- Project based course that focuses on real world applications of classroom ideas



- **Not designed as an AP/Honors course**
  - Will prepare students for all options at the 11<sup>th</sup> grade level (RUSH/APUSH/Lit Honors etc)
- **Not designed for the highly independent student**
  - Students collaborate daily and must complete a group project with every unit
- **Teachers: Nick Bonacorsi & Matt Brashears**

# World Core

## 10<sup>th</sup> Grade World Literature and World History

- **Thematic, content and skills connections** between curriculums are examined
- Students draw **in-depth conclusions** about major themes
- **Common students in Lit and History classes**
  - Traditional separate class periods but same students in each class so greater sense of community
- **Content and skills are reinforced in both classes**
  - Connections and themes clear
- Not designed as an AP/Honors class- Will prepare students for all 11<sup>th</sup> grade options (RUSH, APUSH, Lit Honors)



# APUSH vs Regular USH

## In General

### APUSH

Main focus is preparation for the **AP exam in May** (must cover a lot of material by that time)

8 four week units that include:

- quizzes
- 3-5 essays (FRQs & DBQs)
- 1 objective exam

Weekly **Homework load:**

- mostly reading
- **on avg. 2+ chapters; 1-3 hours per night**
- Very little written homework
- 3-5 hrs. of indiv./group study sessions – **on own time**

Many lunch & after school review sessions

COLLEGE level course, requires self-motivated students

Usually a research project after the AP test



### RUSH

Main focus is to teach to the CA State Standards

\*Generally, 7-10 units that include: (\*Depends on the teacher)

- quizzes, projects, some informal & formal essays, and objective exams

Weekly Homework load:

- text book reading & small writing activities
- on avg. 1 chapter every 2 weeks
- Various projects throughout the year
- 30-45 minutes per night

Usually some sort of formal **research** project

**If questions regarding APUSH email Margaret Platt**

# American Studies -11<sup>th</sup> grade

## American Literature and US History Combined

- **Teamwork**
  - Student collaboration is required
- **Classroom and Real World**
  - Project based course that focuses on real world applications of classroom ideas
  - The class is going to the South for a real Civil Rights tour this year
- **NOT designated AP or Honors**
  - This is an alternative to regular Am. Lit. and U.S. Hist.
- **Not designed for the highly independent student**
  - Students collaborate daily and must complete a group project with every unit



**Teachers: Andrew Sturgill & Michelle Balmeo**

# 12<sup>th</sup> **Grade Economics**

**Graduation Requirement – one semester course**

## **Overview for non-AP:**

This course is a **survey** of **micro economics** (individual economic behavior), and **macro economics** (government economic policies), but includes elements of personal finance, local economic activity, and globalization.

## **Expectations:**

Weekly reading and project work.  
Occasional online assignments.



# AP Economics (One semester – students do NOT get to choose which semester they take this course)

- **ORGANIZATION** (college-level survey course)
- The entire textbook will be read in addition to primary & secondary resource materials.
- Demanding course with an emphasis beyond the simple memorization of facts to the **interpretation, analysis, synthesis and evaluation** of economic data and writings.
- Taking a business class prior to signing up for AP Econ would be helpful to understanding the basic concepts.
- **COURSE DESCRIPTION: MACROeconomics**
  - emphasis on how the economic system works as a whole. Students study how the economy is measured by using concepts such as gross domestic product (GDP) and other indicators. Concepts such as inflation, unemployment, world trade patterns, and the role of the Federal Reserve Bank
  - Students engage in decision-making processes to create an environment where high employment and a higher standard of living are achievable by using the economic tools of fiscal and monetary policy. This part of the course prepares students for the **AP Exam in Macroeconomics** offered in **May**



Teacher to contact: [pete\\_pelkey@fuhsd.org](mailto:pete_pelkey@fuhsd.org)



# 12<sup>th</sup> Grade **US** Government

Graduation Requirement – one semester course

## **Overview (non-AP):**

This course is a survey of the United States government with an emphasis on the national level, but includes elements of state and local government. Students will engage in in-depth projects and simulations. The primary objective of the class is to produce active and conscientious citizens.

## **Expectations:**

Daily readings and project work.  
Occasional online assignments



# AP Government – one semester (students do NOT get to choose which semester they take this course)

Teacher to contact: [ben\\_recktenwald@fuhsd.org](mailto:ben_recktenwald@fuhsd.org)

- Must cover year long course in one semester – tight schedule
- It is VERY helpful to have taken APUSH -but not necessary.
- Ability to be self-directed.
- Good understanding of current events.
- Read “Hardball” by Chris Matthews.
- Reading EVERY night and reading & vocab. Quizzes nearly EVERY day.
- VERY fast pace due to the amount of material mandated by the College Board (which will be in the AP exam).
- Students MUST be self-directed & self-sufficient.
- 60-90 minutes HW each night.
- Students are expected to take the **AP Exam in May.**

