## Monta Vista High School

## Course Selection <br> Night - for 9 th graders



## Tonight's Agenda

* Introductions
* Graduation \& College requirements
* Course selection process
- Things to consider for 10th grade
- Q \& A


## Guidance Teams

| Alpha | Counselor | Administrator |
| :---: | :---: | :---: |
| A - Gou | Monique Balentine <br> $366-7615$ | Michael Martinez <br> $366-7603$ |
| Gov - L | Jessica Coscia <br> $366-7616$ | Nico Flores <br> $366-7609$ |
| M - Sha | Sylvia Lam <br> $366-7626$ | Janice Chen <br> $366-7607$ |
| She - Z | Clay Stiver <br> $366-7614$ | Mike White <br> $366-7608$ |



## High School Requirements

| Requirement | Graduation | UC/CSU eligibility |
| :--- | :--- | :--- |
| English | 4 years | 4 years |
| Science | 2 years | 2 years |
| Math | 2 years (through Geometry) | 3 years (through Algebra II) |
| Social Science | 3 years | 2 years |
| PE | 2 years | 2 out of 3 of: <br> 1 year Applied Academic <br> 1 year Fine Art <br> 1 year World Language <br> Electives |
| 120 <br> 2 years World Language |  |  |
| Total Credits |  |  |

## 4-year timeline

9th Grade - getting to know yourself \& school

- Transitioning from middle to high school
- Identifying your learning style \& solidifying study techniques
- Develop self-advocacy \& independence
- Naviance - interest inventories


## 11th Grade - honing in

- Go deeper in your areas of interest (both academic \& extra-curricular)
- Seek balance
- Naviance - college exploration
- Tests - AP, CAASP, PSAT, SAT/ACT


## 10th Grade - exploration

- Explore - take risks \& try new things
- Find out what interests you \& what you are passionate about
- Naviance - career \& major exploration

12th Grade - putting it all together

- Go deeper in your areas of interest (both academic \& extra-curricular)
- Seek balance
- Naviance - college applications
- Tests - AP, SAT/ACT


## Selecting Courses

- Sophomore Year= some student choices
* Select courses that are right for you
* Good rule of thumb - match rigor with interests!
* Informed decision making - seek information from teachers, guidance staff, current \& former students, parents etc.
* Start exploring classes that are of interest


## 10th grade core course offerings

## English

- World Core
- World Studies

Social Science

- World Core
- World Studies
- Chemistry
- Chemistry Honors
- Physics
- AP Physics 1


## MVHS Math Pathways



AP Calculus BC

Applications of Advanced Math


Pre-Calculus Honors
*AP Statistics may be taken upon successful completion of

| *AP Statistics |
| :---: |
| may be taken |
| upon successful |
| completion of |
| any upper level |
| math class | any upper level math class


| Algebra 2 |
| :---: |
| Algebra 2 / <br> Trigonometry |



## Course Selection Support

* MVHS.fuhsd.org website
* Student Course Information Fair - special schedule 2/1
* Core / Elective Night for parents - 2/5 @ 7:00pm


## Campus Life

* MVHS is a comprehensive high school! This is a time for your student to:
- Dig deeper into areas of interest
* Learn
- Have fun
* Be a kid!
- Clubs
* Leadership
* Music
* Theatre
- Spirit
- Dance Team
- Color Guard
* Athletics


## Striking Balance

* Consider your options and time commitments carefully!
* Time Management Worksheet
* Form on the MVHS website
* Purpose is to facilitate a conversation at home:
* Daily living hours
* Course workload expectations
* Extra-curricular hours


## MVHS Time Management Worksheet

| DAILY LIVING ACTIVITIES | AVERAGE HOURS/WEEK |
| :--- | :---: |
| Sleep (7 days x 9 hours) | 63 |
| Necessities (eating, showering, chores, etc.) |  |
| Family time |  |
| Free time (friends, TV, phone, internet, video games, etc.) |  |
| Travel time (to/from school, practices, activities, etc.) |  |
| Other Living Activities |  |
| Total Daily Living Hours: |  |


| REQUESTED COURSES 2017 - $\mathbf{2 0 1 8}$ | AVERAGE HOURS/WEEK |
| :--- | :---: |
| In school for 5 days x 7.5 hours (including brunch/lunch) | 37.5 |
| English Workload |  |
| Social Studies Workload |  |
| Math Workload |  |
| Science Workload |  |
| World Language Workload |  |
| PE Workload |  |
| Electives Workload |  |
|  |  |

*Workload = Homework + Studying. Times listed on reverse are ranges provided to us by current students.

| EXTRA-CURRICULAR ACTIVITIES - School and Community | AVERAGE HOURS/WEEK |
| :--- | :--- |
| School Sports |  |
| School Related Activities |  |
| Hobbies/Interests |  |
| Paid Job |  |
| Outside Class/Lessons |  |
| Community/Volunteer Services |  |
| Non School Sports (i.e. club team) |  |
| Other Extra-Curricular Activities $\quad$ Total Extra-Curricular Hours: |  |
|  |  |


| Hours <br> Per <br> Week | - | Total Daily <br> Living <br> Hours | - | Total <br> School <br> Hours | - | Total Extra- <br> Curricular <br> Hours | Hours <br> = | Left In <br> Week |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 168 | - | - | - | - | - |  |  |  |

Do you have enough time in your week to stay healthy, productive, and balanced?

## MVHS Time Management Worksheet

Please consider the following homework estimates / categories when planning your requested courses.
Actual time and workload may vary by each student and teacher

The following courses are estimated to have less than one half hour of homework per night.

| 3D Design 1-4 | Commercial Art | Introduction to | PE Weight Training |
| :--- | :--- | :--- | :--- |
| A Choir | Dance 1 | Woodworking | Photography 1 |
| Applications of Advanced | Drama | Advanced Woodworking | Photography 2 |
| $\quad$ Math | Economics | Jazz Ensemble | Principles of Engineering |
| Advanced Treble Choir | English Language | Marketing | Principles of Marketing |
| Advanced Multimedia / | Development 1-3 | Money and Banking | Sheltered Literature and |
| Technology | Industrial Technology | PE 9 | Writing |
| Art 1-4 | International Business | PE Basketball | String Orchestra |
| B Choir - Female/Male | Introduction to | PE Racquet Sports | U.S. History |
| Chamber Orchestra | Engineering Design | PE Total Fitness | Wind Ensemble |
|  |  |  | Writing for Publications |

The following courses are estimated to have between one half hour to one hour of homework per night.

| Algebra 1 | AP U.S. Government AP | French 1 - AP | Sheltered Contemporary |
| :--- | :--- | :--- | :--- |
| Algebra 2 | Computer Science | Geometry | Literature |
| Algebra 2 / Trigonometry | Principles | Japanese 1 - AP | Sheltered Physics |
| American Literature H | AVID 9-12 | Law | Sheltered U.S. History |
| American Literature | Biology | Literature and Writing | Sheltered World History |
| American Studies | British Literature | Advanced Multimedia | Sheltered World Lit |
| AP Biology | Chemistry | Mythology / Folklore | Spanish 1- AP |
| AP Chemistry | Chemistry H | U.S. Government |  |
| AP Computer Science A | Chinese 1-AP | Physics | World Core Literature and |
| AP Environmental Science | Computer Programming | Principlesy of Business | Social Science |
| AP Macroeconomics | JAVA | Sheltered Biology | World Studies |
| AP Statistics | Contemporary Literature | Sheltered Chemistry |  |

The following courses are estimated to have over one hour of homework per night.

| AP Calculus AB <br> AP Calculus BC | AP Literature <br> AP Physics 1 | AP Physics C: Mechanics <br> AP U.S. History | Math Analysis <br> Pre-Calculus Honors |
| :--- | :--- | :--- | :--- |

The following courses' estimates fluctuate throughout the school year.

| Athletics | Leadership | Drama (Advanced / | Multimedia Design |
| :--- | :--- | :--- | :--- |
| Band | Clubs | Honors) | STEM Research |
| Bella Voce |  |  |  |
| Cheerleading |  |  |  |$\quad$ Color Guard | Marquesas |
| :--- |$\quad$| Variations |
| :--- |
| Yearbook |

## Selecting Courses

* Request your top 6 academic courses

Free $7^{\text {th }}$ for sport, open period
If interested in taking 7 classes you may request one, however placement into a 7 th class is based on space

No two classes within the same curricular department

## Course Selection Timeline

* Infinite Campus Portal: 2/1-3/1
* Course Request Forms due: 3/1
* $1^{\text {st }}$ course verification: Late March
* Final course verification: Early June
* Running of the Bulls (ROTB): August $13^{\text {th }}$
* Pick up schedule first day of school: 8/19


## Top 5 for 10th graders

1. Maintain balance
2. Choose courses that are right for you
3. Continue to explore and deepen your areas of interest
4. Foster independence \& encourage self-advocacy
5. Contact us \& seek support when needed

## The Foundation

* The Foundation supports programs at all 5 of our district high schools. Many programs here at MV would not be available to students without support from the foundation


## Next steps

* See you at the Course Information Night!

Q \& A

